

Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood Director of Special Education and Pupil Services June 14, 2021

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

The Indicator 14 survey window has opened and I will be contacting our 2020 graduates to discuss further education and competitive employment that they have experienced since transitioning from high school to adult life. Indicator 14 is an unduplicated, hierarchical count of the activities that students participate in within one year after exiting their postsecondary education placement. Eligible student outcomes include: enrolled in higher education or another postsecondary education or training program, or competitively employed within one year of leaving high school.

Indicator 7 outcomes have been completed for the 2020-2021 school year. Indicator 7 focuses on early childhood special education outcomes; specifically the percent of preschool children with individualized education programs (IEPs) who demonstrate improved positive social-emotional skills, acquisition and use of knowledge and skills, and the use of appropriate behaviors to meet their needs. States are required to measure and report through the annual performance report on the progress children make in each of the three child outcome areas between the time a child enters early childhood special education and the time a child exits early childhood special education.