



SCHOOL DISTRICT OF PITTSVILLE

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

HIGH SCHOOL
Dr. Cynthia Porter, Principal
5407 First Avenue
Pittsville, WI 54466
715-884-6412
FAX 715-884-2870

DISTRICT OFFICE
Rodney Figueroa, Superintendent
5459 Elementary Avenue, Suite 2
Pittsville, WI 54466
715-884-6694
FAX 715-884-5218

ELEMENTARY SCHOOL
Heather Friday, Principal
5459 Elementary Avenue, Suite 1
Pittsville, WI 54466
715-884-2517
FAX 715-884-5232

Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood

Director of Special Education and Pupil Services

April 12, 2021

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

The Dynamic Learning Maps assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. Instruction for these students is based upon the Wisconsin Essential Elements and aligns with the Wisconsin Academic Standards. All of the students who were determined to meet the criteria to be assessed using the Dynamic Learning Maps have completed their testing.

The application process was recently completed for the Transition Incentive Grant for 2019-20 exiters with disabilities in an elective/non-required year. Districts are eligible based on the number of former special education pupils from the district who indicated that they met specific post-secondary education or paid work outcomes, in their responses to the Postschool Outcome Survey required to meet DPI's Indicator 14 requirements.

ACCESS testing for English Learners has been completed. Federal and state laws require that students identified as English Learners be assessed annually to determine their level of English language proficiency.