

School District of Pittsville



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Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood
Director of Special Education and Pupil Services
December 13, 2021

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.
Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

State and federal laws require that state assessments allow for the inclusion of all students, including students with disabilities and English language learners. Documentation has been submitted, and accommodations have been requested for our students taking the ACT in March.

Every state that receives Title I, Part A funds must participate in the National Assessment of Educational Progress (NAEP) biennial state academic assessments of reading and mathematics in grades 4 and 8. All local education agencies that receive Title I, Part A funds and the schools within those local education agencies are required to participate in these biennial state assessments of grades 4 and 8 in reading and mathematics if selected as part of a state's NAEP sample. Our fourth-grade students have been selected, and accommodations have been requested.

A new emergency rule regarding the evaluation of private school and homeschool students considering specific learning disabilities (SLD) has been published with an effective date of December 5, 2021. This emergency rule seeks to update ch. PI 11 of the Wisconsin Administrative Code with respect to evaluations for SLD of children in homeschool and private school settings. The emergency rule will provide that when evaluating a child in a private school or home-based private education program, IEP teams may use the significant discrepancy method as an alternate procedure for identifying a child with an SLD.