

# Panther

# Spotlight

PITTSVILLE SCHOOL DISTRICT

FOURTH QUARTER

2022-2023

## From the Desk of the District Administrator



Dear PSD Families,

At 10:00 on Saturday, May 27th, the PHS Class of 2023 walked across the stage to receive their diplomas, concluding their educational journey in the PSD. Graduation is a unique experience in that we are honoring the past and accomplishments, while celebrating the future and all the unwritten stories yet to be told for these outstanding young men and women! While it is essential that we celebrate and honor the hard work of our senior class and all of their accomplishments, a graduation ceremony provides a sense of closure before they transition into the next stages of their lives.

Each and every one of them has overcome obstacles, persevered, and flourished at times on this journey. Parents, teachers, coaches, staff, relatives, and friends have all played a role in helping them get to this point, and you should all celebrate with them for molding them into the young adults they are today, and all that they will become in the future!

As I watched them walk the halls of the Elementary School this morning, I couldn't help but think that just 10 years ago, they were the ones lining the hallways in awe of the graduates as they paraded through in their caps and gowns. Life is upon us in the blink of an eye. I know many of you who are parents of a graduate are celebrating this day, but also wondering where the time has gone and when your child became an adult...

My message to our graduates:

- Use your many talents to make a positive impact in the lives of others.
- Don't take anything or anyone for granted.
- Push your limits and take risks. Failure is part of any process that eventually leads to success.
- Remember where you came from!

Soon, you will all go your separate ways to do amazing things, but remember that you will forever be Pittsville Panthers!

A handwritten signature in cursive script that reads "Jason Knott".

Jason Knott, District Administrator and PHS Class of 1990



## Annual Notice of Special Education Referral and Evaluation Procedures

Upon request, the School District of Pittsville is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting *Matthew Sherwood, Director of Student Services, at 715-884-2517, or by writing him at 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466.*

## Equal Educational Opportunities

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular (which would include all Career and Technical Education opportunities), extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, any physical, mental, emotional, or learning disability or any other legally-protected status or classification as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

Any questions concerning this policy should be directed to: Matthew Sherwood, Director of Student Services, School District of Pittsville, 5459 Elementary Avenue, Suite 2, Pittsville, Wisconsin 54466, 715-884-2517 Ext 255.

## SCHOOL MAY STOP IN THE SUMMER

*But the Learning Never Should*

### SCHOOL DISTRICT OF PITTSVILLE

#### NOTICE OF DISTRICT ANNUAL MEETING (Section 120.08(1))

#### NOTICE OF BUDGET HEARING (Section 65.90(4))

Notice is hereby given to the qualified electors of the School District of Pittsville that the District Annual Meeting and Budget Hearing will be held in the Pittsville School District CTE Conference Room located at 5459 Elementary Avenue, Pittsville, Wisconsin, on the 12<sup>th</sup> day of June 2023 at 6:00 p.m. Detailed copies of the budget will be available for inspection in the District's Office at 5459 Elementary Avenue, Suite 2, Pittsville after June 2, 2023. It is anticipated that a quorum of the District's School Board members will attend this meeting.

Dated this 1st day of June 2023.

*Julie Strenn, School Board Clerk*

### Board of Education

**MaryAnn Lippert, President**

**Nathan Bowden, Vice-President**

**Chris Zawislan, Treasurer**

**Julie Strenn, Clerk**

**Rick Winters, Member-at-Large**

#### Student Representatives:

**Samuel Bowden**

**Madeline Hensel**

# Nutrition Nuggets

## News from Our Food & Nutrition Service Department

Dear Families of Pittsville School District,

Pittsville School District will be hosting Summer School June 5 through June 29, 2023, Monday through Thursday each of these weeks. Our food service department will be sponsoring a summer food service meal program during this time. Every Monday through Thursday of June 5 through June 29, any child 18 years and younger can be provided a free breakfast and lunch served within the school. The child does not need to attend summer school to participate in this program, they only need to come to the Pittsville Elementary School food service area from 7:30 am to 8:30 am for breakfast and from 11:30 am to 12:30 pm for lunch each of these days they would like to enjoy a school meal. All meals will be consumed on site. No to-go meals provided, no pre-registration is required. The child does not need to be part of the Pittsville School District, please enter the building through the office and check in to the office before coming down for their meal. Any questions, please feel free to contact myself by phone 715-884-5220 ext 121 or email [andremat@pittsville.k12.wi.us](mailto:andremat@pittsville.k12.wi.us).



*Mr. Matt Andres*

District Food Service Director



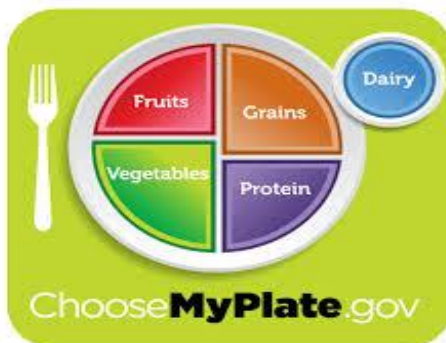
**Kids 18 & Under Eat Free Breakfast & Lunch!**  
**NO REGISTRATION IS REQUIRED!**

### School Meal Account Balances

For the two and half years prior to the current school year we are ending, our school district, along with 99% of school districts across our country, had been using the USDA SSO waiver program to provide free meals for our students. This program ended at the start of this school year. With this school year ending, please check your family food service account and make sure if there is a negative balance to please submit a payment to bring these accounts to zero or positive. These balances do not disappear even if a family begins to receive free and reduced rates and they will carry over to the next school year.

### End of Year Thank You

Our nutrition team and I here at Pittsville School District would like to thank all the students and families for this past year. With all skyrocketing costs that continue to hit the food markets, along with a large amount of food production companies leaving the school markets, we would like to thank everyone for making what has and what looks like a challenging time around school food service. We are continuing to make sure our students are provided the freshest and best foods that our food suppliers can deliver. We have set up partnerships with local food spots such as local orchards for our apples in the fall plus many more to bring in the best options for our students. Our nutrition team looks forward to seeing all our students smiling faces next school year and have a wonderful summer break.





# High School Principal's Message



If a random person from the 19th century were magically transported to our modern world and sent to high school, would it seem familiar? My guess is that they would be taken aback by the attire, technology, and some of the course offerings, but a fair amount of what we do in school would seem familiar to them. One institution of education that would certainly look familiar is our grading system. A time traveler would see the grades of A, B, C, D, and F and feel right at home. However, there are key differences happening underneath these marks which represent drastic changes from the early Industrial Age from whence they came.

Grades are feedback. They are not rewards. They should not be used to sort students. They certainly should not be used to punish or reward students. They are useful for telling students how well they did on a learning task. And they are only useful in that area based on how clear the reason behind the grade is. At PHS we worked hard last year to make these grades more clear and more representative of a student's actual achievement. We wanted to avoid grades where low achievement was masked by strong participation and good behavior (students who do not demonstrate learning but are very nice and hardworking). We also wanted to avoid discouraging students who do demonstrate learning, but don't play the game of school very well (ace the test, but grade is low because of incomplete worksheets they may not have needed in the first place). With this goal in mind, we formally eliminated extra credit, raised the limit for how much practice could count in the final grade (30%), eliminated graded group work, and encouraged retakes on failed tests. Those were the moves we made last year to make our grades work better as feedback.

The next steps are in progress. We worked hard during our Early Release time this year to determine what exactly each student is to learn in each course in our district. This is not as easy as you might think. The state publishes dozens of standards for each content area; we have to choose which ones to focus on. Additionally, our school is judged based on the ACT exam, so we have to make sure we teach the standards that prepare students for success on that. Finally, we have to be reflective on which standards actually prepare students for success in life. Once we have made all of these decisions as a staff, we have to make sure our exams and assignments are tied to those standards. This is the work we have before us next year. Our goal is to determine what proficiency means in every grade, every subject next year and make sure we grade accordingly. This is far different than assigning grades based on points without a clear overall goal.

We would want our 19th century time traveler to feel at home with the parts of her world that made the most sense, but there's no reason to hold onto the pieces that serve no purpose. She would be amazed by our technology, perplexed by our food choices, and probably initially comforted by the old reliable grades. However, a closer look would reveal that PHS is now basing these old grading units on reliable standards and systems. That is a lot of progress!

*Rod Watson*

Rod Watson, High School Principal





# Elementary School Principal's Message



Dear families,

Thank you everyone for a great year of learning, memories, and fun! We appreciate you sharing your child with us and we hope everyone had a memorable school year.

We have a lot to celebrate as we bring closure to our school year. A special shout out to our PTO for getting back together to support our school. During our covid years, we lost our PTO, so we are so grateful for the moms who have started our PTO back up again! They have done a great job of leading fundraisers to help provide our students with amazing opportunities. We look forward to continuing our partnership for next year.

Our staff has worked hard to provide our students with wonderful learning opportunities for your child. A big shout out to our teachers, paraprofessionals, and other staff members for connecting with our students.

We are so grateful for all the students here in Pittsville. We have so many amazing, caring students. We love coming to work every day to be with them!

We want to wish everyone a fun, safe summer. Enjoy your time with your families.

We will be posting our school supply list soon and mark your calendars for Tuesday, August 29 from 4:00 p.m. - 6:00 p.m. for our *Welcome Back: Meet and Greet* event. The PTO will be here that day with a bouncy house! We will certainly be ready to jump into the school year!

*Mrs. Friday*

Heather Friday, Elementary Principal





## Early Childhood – A Busy Year

This year has been a year of growth and fun in early childhood. We have worked on many skills, explored new concepts, and tried new activities all while developing habits that will help us as we move into 4K and Kindergarten. Early Childhood is a great first step for school!

~ Mrs. Kremer



## Kindergarten Connection

Springtime provides a time to reflect and see the growth that our Kindergarten students have made throughout the school year. It is very rewarding and exciting for our students and us, to recognize the growth they have made. We have been learning about 2D and 3D shapes in Math. The children have been naming these shapes, comparing them, and describing them using vocabulary such as vertices and surfaces.

In Phonics and Reading, the children have become proficient at learning and working with vowels and have enjoyed using their vowel shields to help their learning grow. The children have also learned that every syllable in a word contains at least one vowel and have proven that in their word study. We continue to study different vowel sounds in the poems and books we are reading.

We recently were able to visit our amazing Community Library to see all it has to offer and the children were able to get their “own” library card. Now they will have access to stories and fun all summer long!

We are celebrating our year together with some end of year field trips. We enjoyed our learning day at the Children’s Museum in Stevens Point. We look forward to visiting a classmate’s farm and hope for a beautiful day when we visit the Wildwood Zoo.

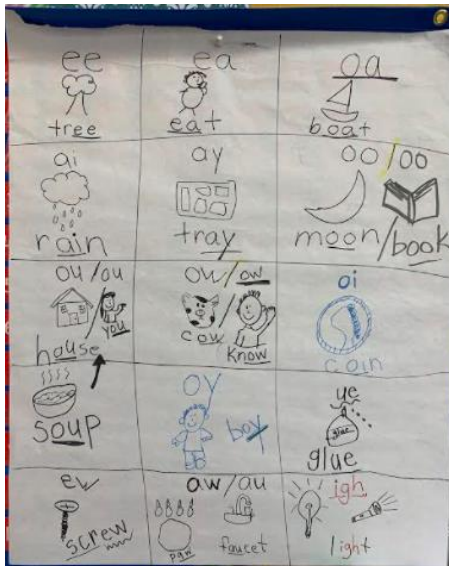
Thank you to our community members for supporting our students this year. We hope you all enjoy a safe summer!

~ Ms. Dunow, Mrs. Heinzen, Mrs. Petersen

## Vowel Town

~ Mrs. Gachnang, Mrs. Moore, Mrs. Stone

First graders created a vowel town with the help of their class mascot, Rasheed! The vowel town included labeled objects and/or locations that have vowel teams such as ea, ee, oa, and ai. The first graders also used trickier vowel teams like ow/ou, oi/oy, ue/ew, and au/aw that have two ways to make the same sound! Students used the vowel chart they had created over the past month to figure out the correct vowel team to use when labeling their vowel town. When it comes to building things and using vowel teams, you have to make decisions and this construction team nailed it!



## Third Grade

~ Mrs. Niehaus, Mrs. Mueller

The Pittsville third graders took a field trip to Waste Management/Cranberry Creek Landfill to learn about landfills, recycling, and keeping the environment clean. During the trip, they learned how garbage is brought in and the importance of properly disposing of it. The students even got to take a trip to the top of the big hill of garbage with the school bus! During our visit at Waste Management, they also got to visit the area where the recycling is brought in and picked up to sort at another property. To conclude the field trip, the students were given white pine trees to plant in honor of Earth Day! All of our students also received Earth Day t-shirts to wear from a grant that we received from Wood County Recycling. Thank you to Wood County Recycling and to Waste Management/Cranberry Creek Landfill for this wonderful educational experience!



## 7th Grade English Language Arts ~ Mr. Laprise

**EXPLORING THE WORLD OF SHAKESPEARE: A JOURNEY INTO HAMLET AND ROMEO AND JULIET**

Dear Parents and Guardians,

We hope this newsletter finds you in good health and high spirits. As we delve deeper into the academic year, we are thrilled to share with you the exciting literary adventures our seventh-grade students have embarked upon. In their English Language Arts curriculum, they are currently immersing themselves in the captivating works of William Shakespeare, specifically Hamlet and Romeo and Juliet.

At this stage, your children were not merely reading Shakespeare's plays, but actively engaging with the profound themes, complex characters, and timeless messages presented within these masterpieces. As educators, we firmly believe that studying Shakespeare's works not only enhances their literary skills but also nurtures their understanding of human nature, societal issues, and the power of language.

Let us take a closer look at the two plays our seventh-graders explored:

Hamlet:

Hamlet, often referred to as "The Prince of Denmark," is a tragedy that delves into the depths of human emotions and the intricate web of familial relationships. Through the intense soliloquies and philosophical musings of the title character, students are encouraged to ponder profound questions about life, mortality, and the nature of existence itself. As they dissect the play's famous quotes, such as "To be, or not to be," they develop critical thinking skills and gain insight into Hamlet's internal struggles.

Romeo and Juliet:

The tragic love story of Romeo and Juliet is an enduring tale that has captivated audiences for centuries. As our students dive into the world of Verona, they explore themes of love, fate, and the consequences of impulsive actions. They are encouraged to analyze the motives and decisions of the star-crossed lovers while examining the societal norms and expectations that contribute to the play's tragic outcome. Through this exploration, students gain a deeper understanding of the complexities of relationships, identity, and the power of destiny.

We believe that studying these Shakespearean classics offers numerous benefits to our seventh-grade students. Here are just a few:

1. **Enhanced Language Skills:** Shakespeare's rich vocabulary and poetic language challenge our students to expand their vocabulary and develop a deeper appreciation for the nuances of the English language.
2. **Critical Thinking:** Engaging with complex characters and intricate plots helps students sharpen their analytical skills, encouraging them to think critically and consider multiple perspectives.
3. **Empathy and Emotional Intelligence:** Exploring the emotions and motivations of Shakespearean characters fosters empathy and emotional intelligence, allowing students to better understand the human condition.
4. **Cultural Literacy:** Studying Shakespeare's works is an essential part of developing cultural literacy. These plays have had a profound impact on literature, theater, and the English language as a whole, and being familiar with them provides a solid foundation for future studies.
5. **Presentation and Performance Skills:** As students read and discuss the plays, they have opportunities to engage in dramatic readings, group discussions, and even perform scenes from the plays. This cultivates their public speaking, teamwork, and creativity.

We encourage you, as parents and guardians, to actively participate in your child's exploration of Shakespeare's works. Engage them in discussions about the characters, their motivations, and the universal themes that resonate with their lives. By fostering a supportive environment for their literary endeavors, we can ensure a more enriching and rewarding learning experience.

As always, we are here to support and guide your children throughout their journey into the world of literature. If you have any questions or would like additional resources to assist you in engaging with these plays, please do not hesitate to reach out to your child's English Language Arts teacher.

We are thrilled to witness the growth and development of our seventh-grade students as they embark on this literary



### Digital Citizenship ~ Mrs. Abel

Good digital citizenship is communicating online with clarity and respect, respecting your own and other's privacy and safety, thinking critically and carefully about ideas, conversations, and events before responding or contributing. Technology and electronic devices are more prevalent each year and it is important our students learn how to be responsible digital citizens. During library classes in the months of February and March fourth and fifth grade students learn about different aspects of digital media, our school's technology expectations, as well as how to make safe and smart choices in the online world. Students also discuss media balance, digital habits, as well as what it means to maintain a positive digital footprint. Having open communication with our students and children about digital media, habits, and having clear expectations will better equip them to be successful in navigating in the online world.





## PHS Counselor's Corner - 4th Quarter ~ Mrs. Krystowiak @ krystemi@pittsville.k12.wi.us

The 2022-2023 school year was another successful year in the books for the students at Pittsville High School, especially the senior class. They will be graduating a class of 43 students on Saturday, May 27. Please come support them in the high school gymnasium at 10:00 a.m. and wish them well in their future endeavors. But before then, please attend their recognition program on Wednesday, May 24th at 7:00 p.m. in the district auditorium. Twenty seniors are receiving over 59 individual scholarships and numerous awards. A true congratulations to the class of 2023!

In addition to the celebrations of the class of 2023, there were countless other recognitions.

- Over the school year, there were four Advanced Placement (AP) classes taught. From these courses, there were 23 tests taken all together. These students decided to challenge themselves and test their knowledge and perseverance. This is awesome!
- Another notable achievement were the six sophomore students who took initiative to build their leadership skills through the Wood County Teen Leadership program. These students attended nine leadership-training sessions at various locations throughout the county. We are proud of their efforts, especially the food drive they put together!

## PHS Language Department ~ Ms. Jones

This year, the language department has been working hard to improve student writing, both as individual teachers and as a horizontal and vertical PLC. Looking at past standardized test data led the department to the conclusion that writing was a weaker spot for the high school students and led to many discussions about how to better teach and measure writing.

Aligning the work with the district ACT goal was the first step that the department took. Breaking down the measurements the ACT looks at led to choosing a specific writing standard to look at, and the creation of a common rubric that can be used across all high school English classes.

The department then took this work to the Grade 4-12 ELA team, so that collectively they could make a series of rubrics that scaffold students' writing skills and help them grow. This work, plus the individual work done in classrooms with instruction and student conferences, led to growth in each area of the ACT writing assessment from last year to this year. The department is already looking ahead to next year to implement the rubrics and writing instruction further, and continue to help students' writing improve.

## Global Scholars ~ Mrs. Madden

Emma Kurtzweil and Lilyanna Rees earned Global Scholars Certificates from the Department of Public Instruction. These students have worked hard over the past four years to earn the certificate by taking globally minded courses, participating in cultural learning activities, and designing a service project to impact a global cause. Emma and Lily focused their efforts on sustainable water development, and went into elementary and high school classrooms to talk about the importance of having access to clean water. With community support, they raised over \$500, which they sent to Compassion in Action, a non-profit, who will use the funds to dig wells in rural communities in Honduras.



## Math League ~ Mrs. Grossman

The UWSP holds a series of three math contests every year. The competition has three categories: Geometry, Algebra, and Advanced. There are four school size divisions and Pittsville is in school size three. A total of 45 schools participated this year with twelve schools in school size 3. Each school brought their top math students to compete in the competition. After three contests, Pittsville finished in 15th place out of all 45 teams and 5th place out of the 12 in our school size.

The students who represented Pittsville School District this year were Emma Bowden, Sam Bowden, Kadin Fox, Brynn Friday, Brooke Grossman, Gwyn Kumm, Brad Neve, Lorelie Opie, Angelina Rees, Lily Rees, James Reich, Kaden Schiller, Racyn Schooley, Avery Vanatta, Lucy Vanatta, Taryn Wayerski, and Trace Wilke. The individual results of students placing in the top 10 out of 60 students for each category are as follows. In the Advanced category, Trace Wilke placed 5th. In the Algebra category, Gwyn Kumm placed 2nd and Brad Neve placed 4th. Leading the team in the Geometry category was Emma Bowden placing 7th.





## PTO Corner

On April 28, the Pittsville School Carnival had a successful return with over 350 children in attendance! Attendees enjoyed endless rounds through the obstacle course and leaps in the bounce house. Children put on temporary tattoos and anxiously waited in line for their balloon animal. Friends battled it out in rock, paper scissors for the chance to send each other to the dungeon. Patrons tried their hand at toilet toss, pin the nose on the clown, and other games for a curve to win prize tickets. The event had attractions for all ages.

The PTO extends a thank you to all the donors, sponsors, and volunteers who made this carnival possible.

We look forward to the PTO Pittsville Carnival's return next year!



## THANK YOU from the PTO!

Pittsville PTO sends a huge thank you to our volunteers, students, and families for a great come back year. This year, the PTO started the Panther Partners Program, which is to connect parents and community members to teachers and classrooms. Thank you to our volunteers: Beth Braun, Angie Kreuger, and Jenny Elmhurst. PTO is hopeful to expand this program in the 2023-2024 school year.

Also, thank you to our concession stand volunteers: Gina Martinovich, Dani Wilke, Lindsey Jauregui, Stephanie Goethe, Amy Holford, Angie Krueger, Josh Krueger, Michael Scheurer, Amy Bartlett, Brittini Philipi, Derek Philipi, Londa Keuhn, Jake Hahn, Elise Hahn, Jenny Elmhurst, and Tracey Scheurer. Concession stand nights are a great way to connect to the community and bring in revenue for the PTO.

Thank you to Jessica Zimmerman for assisting with Picture Day.

Thank you to any other volunteers who may have been missed. The PTO would not exist without these volunteers. Your support is greatly appreciated.

If you are interested in learning of volunteer opportunities this summer or next school year, please email the PTO at [pto@pittsville.k12.wi.us](mailto:pto@pittsville.k12.wi.us).



## News from the Nurse's Office

On March 9, 2023, the Wisconsin Legislature's Joint Committee for Review of Administrative Rules voted to suspend some of the recently added changes to Wisconsin's administrative code (Wis. Admin. Code ch. DHS 144) that pertained to school and child care immunization requirements. The changes were originally published in late January, and were effective as of February 1, 2023.

Requirements for polio, hepatitis B, MMR (measles, mumps, rubella), DTaP/DTP/DT/TD (diphtheria, tetanus, pertussis) that were in effect before January 2023 **have not changed**.

### THE CHANGES IMPACTED BY THE SUSPENSION INCLUDED:

#### REPORT OF VARICELLA DISEASE

**Suspended rule:** A physician, physician assistant, or an advanced practice nurse prescriber must document a reliable history of varicella disease by indicating on the department's student immunization record form that the student has had varicella disease.

**Current rule:** Parental report of varicella disease is acceptable.

#### SUBSTANTIAL OUTBREAK DEFINITION

**Suspended rule:** Updating the definitions of "substantial outbreak" to add chickenpox and meningococcal disease to the definitions.

**Current rule:** The diseases still included in the substantial outbreak definition are measles, mumps, rubella, polio, pertussis, diphtheria, and haemophilus influenzae type b.

#### MenACWY CONTAINING VACCINE REQUIREMENT

**Suspended rule:** Adding [MenACWY containing vaccine](#) to the requirements for students entering seventh grade, and a booster dose for eligible students entering 12th grade.

**Current rule:** MenACWY containing vaccine is not required for school entry.

### THE CHANGES NOT IMPACTED BY THE SUSPENSION AND REMAIN IN EFFECT INCLUDED:

- Changing the grade the Tdap (tetanus, diphtheria, and acellular pertussis vaccine) is required from the start of sixth grade to the start of seventh grade; this change is to better align with the recommended age (age 11) at which children should receive the vaccine.
- Requiring schools to provide reports of vaccine compliance to DHS in addition to the previously existing requirement to report to local health departments.
- Removing outdated provisions relating to the 2008–2009 phase-in of Tdap and varicella vaccines.

### FORMS AND RESOURCES

Current forms and publications can be found on the [DHS immunization requirements webpage](#).

~ Mrs. Martinovich, School Nurse

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Looking for events?

Visit our website at [www.pittsville.k12.wi.us](http://www.pittsville.k12.wi.us).



## PITTSVILLE SCHOOL DISTRICT 2023-2024 SCHOOL CALENDAR

AUGUST 2023							SEPTEMBER 2023							OCTOBER 2023							NOVEMBER 2023						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
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6	7	8	9	10	11	12	3	HOL	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
20	21	INS	INS	INS	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	NS	HOL	NS	25
27	28	INS	INS	INS			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		

DECEMBER 2023							JANUARY 2024							FEBRUARY 2024							MARCH 2024								
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31													31							31									

APRIL 2024							MAY 2024							JUNE 2024							JULY 2024								
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28	29	30					26	HOL	INS	29	30	31	23	24	25	26	27	28	29	28	29	30	31						
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**First Day of School For Students: September 1**  
**Last Day of School for Students: May 27**

<b>HOL</b>	Holiday - No School	<b>PT</b>	Parent-Teacher Conference
<b>INS</b>	Teacher Inservice - No School	<b>I</b>	End of Quarter
<b>NS</b>	No School for Students and Staff	<b>EARLY RELEASE</b> - Wednesdays at 2:05 PM	

<p><b>TEACHER INSERVICE - NO SCHOOL</b></p> <p>August 22-24      Teacher Inservice</p> <p>August 29-31      Teacher Inservice</p> <p>November 3        Teacher Inservice</p> <p>January 19        Teacher Inservice</p> <p>February 23        Teacher Inservice</p> <p>March 22          Teacher Inservice</p> <p>May 28            Teacher Inservice</p> <p>5 Floating Inservice Days</p> <p style="text-align: center;">188</p> <p><b>PARENT/TEACHER CONFERENCES</b></p> <p><b>PCCC CLOSED</b></p>	<p><b>HOLIDAY - NO SCHOOL</b></p> <p>September 4        Labor Day</p> <p>November 22-24    Thanksgiving Break</p> <p>December 25-January 1    Winter Break</p> <p>March 25-March 29    Spring Break</p> <p>May 27              Memorial Day</p> <p><b>QUARTERS</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">1st Quarter</td> <td style="width: 10%; text-align: center;">44</td> <td style="width: 60%;">September 1 - November 2</td> </tr> <tr> <td>2nd Quarter</td> <td style="text-align: center;">43</td> <td>November 6 - January 16</td> </tr> <tr> <td>3rd Quarter</td> <td style="text-align: center;">43</td> <td>January 17 - March 19</td> </tr> <tr> <td>4th Quarter</td> <td style="text-align: center;">42</td> <td>March 20 - May 24</td> </tr> <tr> <td></td> <td style="text-align: center; border-top: 1px solid black;">172</td> <td></td> </tr> </table>	1st Quarter	44	September 1 - November 2	2nd Quarter	43	November 6 - January 16	3rd Quarter	43	January 17 - March 19	4th Quarter	42	March 20 - May 24		172	
1st Quarter	44	September 1 - November 2														
2nd Quarter	43	November 6 - January 16														
3rd Quarter	43	January 17 - March 19														
4th Quarter	42	March 20 - May 24														
	172															



# Eighth Grade Promotion

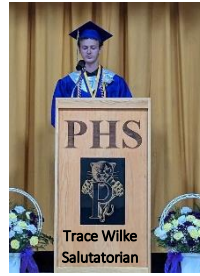
## Congratulations Class of 2027



- Jasmine Andres
- Ethan Bowden
- Logan Carpenter
- Noah Cournoyer
- Dylan Cullen
- Jackson Duerr
- Armani Dunlap
- Addison Elsasser
- Noah Everson
- Aiden Federwitz
- Ryker Fox
- Trinity Fox
- Halle Friday
- Madilyn Gudel
- Grace Hensel
- Logan Jacobson
- Carter Keuffer
- Hunter Kissinger
- Nora Kremer
- Wyatt Kuhlka
- Madelynn Kumm
- Brilee Luepke
- Christian Mendez-Hernandez
- Emily Mildnerberger
- Connor Millard
- Olivia Moore
- Anthony Neises
- Tristan Niedfeldt
- Riley O'Connor
- Brody Ortner
- Liam Parkison
- Grant Rademan
- Zachary Roberts
- James Scheel
- Jenna Schiller
- Zander Schooley
- Braden Simonson
- Bailey Smazal
- Sylence Smith
- Andrew (AJ) Topping
- Samarra Vincente
- Taylor Wilson
- Ethan Wolfe



# CLASS OF 2023



## Congratulations!

- Bradly Berg
- Samuel Bowden
- Chayton Burleson
- Avery Chipman
- Kennedy Collins
- Logan Cullen
- Easton Dammann
- Joseph Downs
- Natalie Ferik
- Harlie Frahm
- Natalie Fuller
- Marcus Getsinger
- Waylon Grimm
- Evan Haley
- Dalton Hansen
- Madeline Hensel
- Cameron Igl
- Jaeger Kissner
- Delaney Klamrowski
- Brayden Kumm
- Emma Kurtzweil
- Britney Lewer
- Landen Losievski
- Kylyn Luepke
- Dryden Luther
- Dylan Luther
- Hunter McDaniel
- Trevor Millard
- Magdalena Mussner
- Oscar Nesland
- Blake Ostricki
- Kassidy Parker
- Anna Pozayt
- Brook Ratsch
- Jack Redmond
- Lilyanna Rees
- Benjamin Ruchti
- Layla Scheurer
- Malorie Schooley
- Zachary Swan
- Avery Vanatta
- Trace Wilke
- Haylee Zawislan

## Class of 2023 Scholarship Recipients & Donors

This year, 17 students in the Class of 2023 received individual scholarships and awards for a cash value of over \$115,032. What a fantastic show of support from our community and state! THANK YOU for your generosity concerning the futures of our youth! Congratulations seniors!

Out of the 43 graduates of PHS: twelve will be attending 4-year universities, twelve will be attending technical colleges, fifteen will be joining the workforce, two entering full time military, and two will be returning to their home country.

### Scholarship Recipients:

- |                  |                    |                |                 |                 |
|------------------|--------------------|----------------|-----------------|-----------------|
| Samuel Bowden    | Evan Haley         | Brayden Kumm   | Kassidy Parker  | Layla Scheurer  |
| Easton Damann    | Madeline Hensel    | Emma Kurtzweil | Lilyanna Rees   | Avery Vanatta   |
| Joseph Downs     | Delaney Klamrowski | Kylyn Luepke   | Benjamin Ruchti | Trace Wilke     |
| Marcus Getsinger |                    |                |                 | Haylee Zawislan |

### Scholarship Donors:

- |                                    |  |  |
|------------------------------------|--|--|
| Alex & Geraldine Piotrowski Family | Jodie Sancken Family                   | Pittsville Lions                       |
| Betty & Bernell Dye Family         | Lennox                                 | Pittsville Maryheart KOC               |
| Connie Soper Family                | Marshfield Elks                        | Pittsville Parent Teacher Organization |
| Cutler Cranberry                   | Marshfield Area Retired Teachers Assoc | Pittsville VFW #7131                   |
| Deidre Week Family                 | Marshfield Area Community Foundation   | ProVison Partners Coop                 |
| Don Neve Family                    | Marshfield Area Chamber of Commerce    | Ray & Beryl Johnson Family             |
| Elks Foundation                    | Michigan Tech                          | Severns Family                         |
| FFA Alumni                         | MSTC Foundation                        | University of Wisconsin Stevens Point  |
| Fraternal Order of Eagles          | National Assoc of Secondary Principals | Wood County Farm Bureau                |
| Glen & Dorothy Franson Family      | Oakdale Electric                       | WI Assoc of School Business Officials  |
| Hay Creek Companies                | Pete Petersen Family                   | Wisconsin Higher Educational Board     |
| Herb Kohl Foundation               | Pittsville American Legion #153        | WI Professional Police Association     |
| Howard Kohls Family                | Pittsville Area Fine Arts Association  | WI Rapids Masonic Lodge #128           |
| Incourage Community Foundation     | Pittsville FFA Alumni                  | WI State Holstein Association          |
| Insight FS                         | Pittsville Fire Department             | WI Troopers Association                |
| Iowa State University              | Pittsville High School                 |  |

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