

The PANTHER PRIDE



Pittsville School District Newsletter • Third Quarter, 2021-2022

FROM THE DESK OF THE DISTRICT ADMINISTRATOR

Dear Parents and Community Members,

The third quarter of the school year always seems the longest, but it is always nice to end with spring in sight. We were pleased to have all of our athletic teams, concerts, and events run as scheduled with spectators! Empty Bowls finished up two weeks ago and was an enormous success. Almost all of the student created bowls were sold, we had plenty of delicious soups on hand, and the club will be able to donate \$3,000 toward our local food pantry. Our new art teacher, Maria Landgraf, held her first student art show the same evening of Empty Bowls and it was standing room only as parents, students, and family members viewed all of the amazing student work.

Our high school juniors took their ACT Test with writing in early March and the freshmen and sophomores will be completing their ACT Aspire and Forward testing very soon. The elementary school is in the Forward testing window now and will complete the required assessments in a few weeks. The state assessments provide data, but it is just a snapshot of what is being taught and learned over the period of an entire school year.

Track and Field, Baseball, and Softball are all starting with games and competition right around the corner. The spring seasons always seem short, especially when weather causes cancellations of early spring events; which causes competition almost every day in May. There are no admission fees for spring sports unless we host WIAA events. The high school and middle school athletes always appreciate your support, and the events are wonderful community centered events with high level competition and coaching at the varsity level.

Pittsville hosted the CWC Solo and Ensemble competition this late winter and several students put up state level performances in vocal and instrumental music. If you have been to our winter sporting events, you are aware of the big sounds coming from our pep band. Our music students have worked hard and grown a great deal in their craft and love of music. Pittsville is very fortunate to have such talented music teachers.

The CTE program is flourishing in the new learning spaces. Several regional employers have toured our facilities and learned about our State Awarded CTE Academy. The Academic and Career Planning in Pittsville School District continues to grow and evolve providing many opportunities for our students to have relevant engaging career exploration experiences in almost any field. The last two years, Pittsville has had twice as many requests from businesses for our senior capstone students than we have students to place. The last four years, we have had between 40% and 50% of our graduating seniors earn at least one industry recognized certification prior to graduation. With the expanded Agriculture lab spaces, there will be as many as seven additional Ag related certifications available in the future. It is an exciting time for our students as they are preparing for post high school options with more experiences than most high school students in the state.

In Pittsville, your kids are the most important part of all of our conversations. Your support and participation in your children's education provides the "extra" many children around our country do not get outside of school. Pittsville is a community school, we are honored and privileged to serve all of our students.

Mr. Rodney Figueroa



IN THIS ISSUE

2-3..... Principals' Messages

4..... Nutrition Nuggets

5..... Counselor's Corner

OUR BEST for their best!

"ALONE WE CAN DO SO LITTLE. TOGETHER WE CAN DO SO MUCH." HELEN KELLER

HIGH SCHOOL PRINCIPAL'S MESSAGE



The high school is working on a couple of major potential changes in order to better serve our students. We are considering revising our grading policies and working on freeing up more time for our teachers to collaborate. We believe both of these initiatives will help us to be more responsive and effective at educating our students at PHS.

We are taking a careful look at our grading practices. We want our grades to work as feedback to students. In order for that to happen, grades need to be accurate (do they reflect what students actually learned?), equitable (are all students given equal opportunity to earn good grades on tasks and assessments?), and motivational (does our grading policy make students want to work hard and do their best?). Our perception, like many schools right now, is that our current grading system does not meet any of those marks. We are studying *Grading for Equity* by Joe Feldman in order to get a good understanding of current developments in the field. After this book study is over, we will form a committee to meet a few times to recommend some fixes for our grading system. It is possible that they will recommend some short term fixes to improve our grading system as it is, then recommend a longer term study to revamp the entire system. Some short term fixes could be not accepting zeros from students anymore, no allowed extra credit, and no individual grades for group work. Long term fixes, which would require a lot of study and careful consideration, would include swapping out our letter grade system for a system or scores based on content standards. We will make these recommendations based on teacher recommendations, but we will absolutely accept parent and student input as we study them. Revamping our grading policies is critical for improving our school forward.

We are also trying to free up time for teachers to collaborate. We use a Professional Learning Community (PLC) model in the Pittsville School District. This requires teachers to meet and collaborate on curricula, lessons, achievement, etc. Currently, teachers do not have enough time to do that. We currently extend the learning day for teachers by two hours about six times a year and dedicate an hour of that to PLCs. That is not sufficient. Excellent schools set aside at least an hour a week for teachers to have professional conversations. We are currently working on an Early Release plan for next school year where students would leave early on Wednesdays in order to free up this time for teachers to collaborate. If approved, most students would be released at 2:05 PM. Students who have been identified as needing more time to learn their material would be asked to stay and work with our paraprofessionals. The details are still being worked out and the Board will have input on the plan, but the need to free up time for teachers to collaborate is one that we are taking seriously.

There are a lot of great things happening at PHS right now. It is spring and the normal invigorating buzz of youth activity is apparent. As we progress through this exciting season, we are working behind the scenes to take PHS to the next level. It is hard work and often contentious, but our students are worth it!

Dr. Rod Watson

ENGAGING IN ENGLISH ~ Ms. Hale

The English Department has been working creatively on how to engage students in the English classes we have to offer. Through several different activities, students have been able to dive deeper into what they are reading and writing which encourages them to think critically. For example, students have participated in hexagonal thinking where they focus on short story elements, poetic structure where they focus on breaking down poems to look at poetic structure, and universal topics where students look at popular topics across texts and create questions around them. Students in English have also been working on reading supplemental texts that help support novels they are reading. By looking at themes in poetry, short stories, articles, and novels, students are able to see how those universal themes extend across literature. These activities have helped students become more engaged in their reading which has led to students becoming more detail-oriented and thoughtful in their writing and reading responses.

GLOBAL SCHOLARS

This spring, Pittsville High School will be graduating our first two "Global Scholars!" Savanna Frederick and Ruth Durrant have earned the WI-DPI credential after much hard work. They took a variety of classes with global emphasis, read and reviewed works in which they learned about the global perspectives of others, and dedicated many hours in service of global causes. Both students currently tutor English Language Learners at the elementary school. They worked together earlier this year to organize the Pulseras sale, through which they raised \$1,105 which supported 18 months of schooling, 4 months of employment, or half a house for Nicaraguan artisans. The work they have completed for this credential has had an impact in our school and in the world. They will now go on to the next stage of their lives with the skills they need to be productive citizens in our global society.

ELEMENTARY SCHOOL PRINCIPAL'S MESSAGE

Dear Families,

I am not sure about you, but I know that I am ready for spring and warm weather! We have had another great quarter of learning here at the Elementary School.

Read Across America Week is one of my favorite weeks of the school year so we had a lot of school-wide fun! During the Week of February 28th - March 4, 2022 we had fun dress up days, trivia questions for students, festive snacks, and a school-wide reading time! I visited classrooms to read stories and engage the students in learning activities. It was a great week!

Thank you to everyone in the community for your support with our Empty Bowls event. It was a successful event and we appreciate everyone who helped plan, organize, and work the event. We are also grateful for everyone who attended the event. We will be donating the money to our local food pantry.

I am so excited to share that the Harlem Wizards plan on coming to Pittsville! Save the date for May 5th at 6:30 p.m. This event will be fun, exciting, and full of entertainment for families and community members! We have a Pittsville Panther team consisting of staff members and community members who will take on the Harlem Wizards on the basketball court! There will be concessions, souvenirs, and a lot of fun. We are seeking adults in the community to be on our team. Contact me at 715.884.5219 if you are interested in being on the Panther Team! We'd love to have you! Ticket information will be coming soon. Tickets will be ordered online this year.

Thank you for all your support. We are grateful for it!

Mrs. Friday



JUMPSTART TO 2022-23 SCHOOL YEAR ~ Mr. Klein

Do your children tend to play too many video games in the summer? Do you have a hard time getting them to practice their math facts or pick up a book? Are you concerned about peer interactions and summer slide? If your answer is yes to these questions, then you should consider signing your child up for the Jumpstart programs being offered again this year.

Jumpstart is a more personalized time for students entering into grades 1st-8th to receive instruction in Reading, Math and Social Emotional Learning (SEL). This program gives students a boost going into the new school year. Jumpstart will run for 3 weeks: Monday through Friday, from July 25th through August 12th. This short class will offer an hour of math time and another hour split between reading and SEL.

The hour of math time your child will receive is a personalized math time to provide an opportunity to work on skills before school restarts. Lessons will be tailored to the needs of the students which will include some review of past skills and introduction of new skills. The reading time will be with a reading teacher devoted to strengthening oral reading, vocabulary, and comprehension with authentic stories and choice books. And during SEL, students will get the opportunity to work on life tools such as self-awareness, self-management, social awareness, relationship skills, and responsible decision making to improve their overall success in school.

If you want to get your 1st through 8th grade child's school year off to a great start, sign them up for Jumpstart (running July 25-August 12). Look for registration for this program in the Summer School information coming soon.

FUN RUN!

Mark your calendars for Tuesday, May 24th (rain date May 25th) for the Pittsville Elementary School's Fun Run! It is scheduled to begin at 2:15-3:00 p.m.

There will be fun station areas along the way: balance beams, tunnels, hurdles, and a zig-zag course. This will be a great opportunity to join your child and have some fun. More information will be coming soon with your child.



NUTRITION NUGGETS

NEWS FROM OUR FOOD & NUTRITION SERVICE DEPARTMENT

FREE & REDUCED MEAL FORMS AND MEAL ACCOUNTS

Dear Families of Pittsville School District,

As another school year comes to the final push towards summer, we would like to remind all families to please keep a look out in the beginning of July for the next school year free & reduced meal forms. If your family feels they may qualify, please fill out one of these forms and return it to the school office either in person or by mail. These forms are important not only for free & reduced meals but also is tied to grants and funding options for the entire school district.

With the past two years of COVID interruptions and reimbursable meals being at no cost to the students and their families, please take time to check your families Skyward Foodservice Account Balance. If there is a negative balance from before this program took place or possible negative account from cold lunch milk purchases, please make arrangements to pay these balances before the end of the school year.

Sincerely,

Mr. Matt Andres

Food Service Director

andremat@pittsville.k12.wi.us



NEXT SCHOOL YEAR MEAL PROGRAM

These past two and half years our school district like over 98% of all schools in the United States have been using the Seamless Summer School Option (SSO) program for breakfast and lunch meals so there is no cost to the students and their families for these reimbursable meals. Currently, this program is set to expire at the end of this school year and all signs are pointing towards schools going back to pre-COVID meal programs. Please keep an eye out for more information to come out about this as real time happens. As soon as we know at our school level from the USDA, all information will be released to families.



DR. SEUSS BIRTHDAY MEAL

The week of Feb. 28 through Mar. 4 was Read Across America Week and within it lands Dr. Seuss's birthday. We did a special lunch within our elementary/middle school on Monday, Feb 28, to kick off the week and to celebrate Dr. Seuss's birthday with food themed after his books. Our next special lunch to look forward to is in April when we have our Beach Day celebration.



Menus are available

online at

www.pittsville.k12.wi.us



COUNSELOR'S CORNER – 3RD QUARTER

IMPORTANT REMINDERS

SENIORS:

Upcoming Important Dates:

Wednesday, May 25th at 7:00 PM will be *Senior Awards Night* in the auditorium. This night is a great opportunity to celebrate the Class of 2022 and their accomplishments.

Graduation will be held on Saturday, May 28th at 10:00 AM at PHS. Graduation practice will be on Friday May 27th, the last day of school. If seniors plan to walk for graduation, they must attend graduation practice.

Paying for School: Scholarships, Scholarships, Scholarships! As most of you know, most local scholarships are due Thursday, April 14th. For more information, check out the Scholarship Tab (specifically 2021-2022 Scholarships and Contests) under High School Counseling on the PHS Home page. Also, please remember to complete your **FAFSA** before the priority date for your college; your 2021 taxes will be used for applying. Applications are available online at: <http://www.fafsa.ed.gov/> (There is also a link off the HS Counseling website.)

Next Steps for Post-Secondary: Seniors attending a **UW** next fall are asked to take **placement tests** to determine what classes they should be placed in. Students should check with their institution on placement testing and can register online at <http://testing.wisc.edu/centerpages/regionaltesting.html>. (There is also a link off the HS Counseling website under the "University of Wisconsin Information" tab.) Additionally, most schools require a **housing deposit** of some form this spring yet to secure a spot in the dorms; please make sure you have completed this step to guarantee yourself a spot with university housing next fall.

JUNIORS:

Spring Campus Visits: Spring is great time for juniors to visit prospective campuses to get the "real feel" for campus life with classes still in session. Many colleges provide students and parents the opportunity to experience this together through their *Preview Days* programs.

Summer/Early Fall ACT Dates and Registration Deadlines: Students can register online at www.actstudent.org (there is also a link off the HS Counseling website under the "Testing" tab).

- a. Test Date: June 11th, 2022—Registration Deadline: May 6th, 2022
- b. Test Date: July 16th, 2022—Registration Deadline: June 17th, 2022

Apply Early: Students who plan to attend *Mid-State Technical College* after graduating can apply as early as 2nd semester of their junior year. This is a very smart thing to do as some programs fill up quickly (WELDING, NURSING, etc.) and applying early decreases the chance of being put on a wait list.

SOPHOMORE and FRESHMEN:

Sophomores have been completed their grade level meetings. Be sure to touch base with them to see what they discussed. The 40 minute meetings are very beneficial both academically and personally. They have a shared document in which to refer for all topics discussed. Sophomore students are encouraged to get involved in extra-curricular activities so as to help them and the community they live in! Also, the sophomore class had an opportunity to attend Career View day through MSTC on Friday, February 4th. Students in the sophomore class will take the Social Studies Forward Exam at the end of March and then the ASPIRE Exam the week before spring break.

All freshmen are asked to meet with Mrs. Krystowiak to discuss current high school goals and future plans. During these meetings, students are also encouraged to look for ways to volunteer in their free time and over the summer to begin building a strong scholarship résumé. Students are reminded to continue their career and post-secondary exploration and planning by *using their Xello account*. Freshmen meetings will begin the first week of the term 4. Students in the freshmen class will take the ASPIRE Exam the week before spring break.

Please feel free to contact Mrs. Krystowiak, 9-12 Counselor, if you have questions about any of the information provided at 715-884-5223 or krystemi@pittsville.k12.wi.us.

OPEN ENROLLMENT 2022-2023

The regular Open Enrollment Application window opened on February 7th and will remain open through 4:00 p.m. on April 29th. If you reside outside of the Pittsville School District, but wish for your child to attend PSD schools for the 2022-2023 school year, you must complete an open enrollment application. The application can be found and submitted online through the [Department of Public Instruction Open Enrollment](#) website.

NOTICE OF SPRING ELECTION

ELECTION OF SCHOOL BOARD MEMBERS

(SECTION 120.06 (8)(c), WIS. STATS.)

Notice is hereby given to the qualified electors of the School District of Pittsville that on Tuesday, April 5, 2022 an election of School Board Members will be held.

Candidates for the School Board is as follows:

VOTE FOR NOT MORE THAN TWO:

Chris Zawislan
MaryAnn Lippert

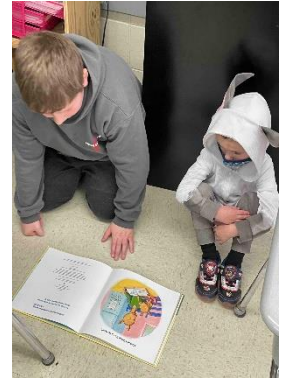
Electors will vote in their regular polling places. Polls will open at 7:00 a.m. and close at 8:00 p.m. Dated this 14th of March, 2022.

Julie Strenn, School District Clerk



4K - LEARNING TOGETHER ~ Mr. Sanken

The 4K students have been working all year learning letters and sounds to try and get them ready to read in Kindergarten. The week of Feb 28 - Mar 4 was Read Across America week and the 5th graders were kind enough to be "Reading Buddies" for a day and read many great books to the 4K students. It was a great day for everyone and we are looking for another day to get the two groups back together, only this time the 5th graders will come down to the 4K classroom for our reading adventure. Thank you to Mrs. Denniston and Mr. Schultz for sharing their 5th graders with us for the morning.



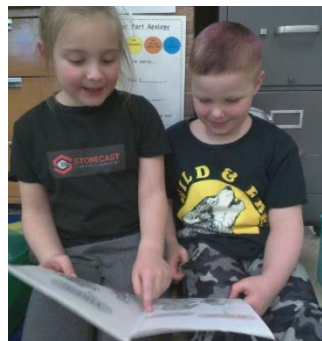
KINDERGARTEN CONNECTION ~ Mrs. Heinzen, Mrs. Petersen

This year, the month of February had a special date that we were waiting for known as "TWOS-Day" 2-22-22. We were anticipating joyful learning opportunities that day, and although we had a snow day, we continued with many of our plans the following day. The students made special crowns, we read about two great presidents, the children brought in two items to tell about, and we participated in some wonderful math activities. The students also had fun guessing who their classmates were in pictures that were shared from when the children were two-years old. The month of March started with Read Across America week, and it is always a fun week of the year. The children loved listening to many of the Dr. Seuss stories, as well as other favorites. Our week was filled with learning about rhyme, participating in dress up days, enjoying reading buddy time, a special learning activity with Mrs. Friday, and some wonderful treats! We have recently started a new unit in our Writing Workshop. This unit is focusing on "How-To-Books." The children are learning that there are different kinds of writing. This type of writing tells what to do in steps. The students are drawing pictures for each step as well. The variety of topics that can be written about is amazing!



CAUTION: READERS AT WORK ~ Mrs. Stone and Mrs. Moore

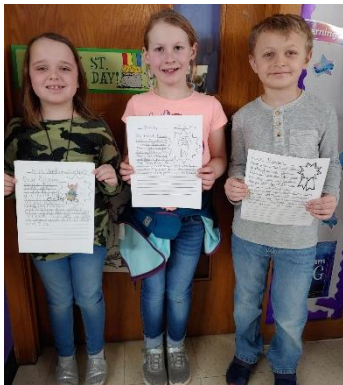
First grade students have become the boss of their own reading! They have added many tools to their toolboxes to get the job done! They stop at the first sign of trouble and try something like check the picture, get a running start, try the vowel many ways, read it part by part, crash the parts together, and lot more! These reading bosses then triple check it to make sure that it makes sense, looks right, and sounds right! They have tools to make sure they are understanding their books too. These include keeping track of what's happening, make a movie to picture what's happening, and to think what might come next. Be on the lookout for these readers at work!



2ND GRADE NEWS

~ Ms. Sischo, Ms. Joosten, Mrs. Kuehn

Second graders are busy learning about habitats, and soon they will be researching an animal that lives in the rainforest. They have been reading their favorite books and writing book recommendations on why someone should read their book. In Math, they are working on subtracting 3-digit numbers with and without regrouping. Lastly, for the March writing project, students have been writing about why they are lucky to be who they are or what they would do if they found a pot of gold.



3RD GRADE NEWS ~ Mrs. Mueller, Mrs. Niehaus

Our third grade students worked hard at researching, writing, and presenting about a person from history and people of significance during our Information Unit in Reader's Workshop. They read non-fiction biographies, researched, and learned about the life of a person they chose. They even got into character of that person in a Virtual Living Wax Museum that we recorded for students and families at Pittsville Elementary. The students dressed up like the person, created a poster, and shared information about their life for the Virtual Living Wax Museum. We really enjoyed learning all about the amazing accomplishments each person had in their life. This was a fun way for students to learn about the research process and teach each about information.



4TH GRADE HAPPENINGS ~ Ms. VanHaren

Fourth graders have been discussing the work necessary to turn school assignments and work into final pieces that can be shared with a wider audience. We decided to let some fourth graders share about some of the activities they enjoyed this quarter.



The author visit was a lot of fun! Amanda Zieba told us how she wrote and published a book. Also, told us how we can make our own stories. She gave us tips on how to think of something exciting for our stories. We had a fun experience with her. She handed out bookmarks and students could buy their own books. Don't worry if you didn't order a book when she came....there will be another time when she is coming to visit Pittsville Elementary School! When we are done with our historical fiction stories in writing, 4th-5th grades can't wait for Amanda to come back! ~Hunter Raatz

The fourth and fifth grade classes went on a field trip to the school forest. We went to the school forest so we could do a unit on photography. During our field trip, we brought devices that we used to take pictures. For the pictures that we took, we had a little picture scavenger hunt. There was a list of items for the scavenger hunt that we had to take pictures of. We had to take pictures of things like: something square, something blue, or something out of place. The last picture we had to take was a nature picture. That was a little bit about our school field trip. ~ Zoey Rademan



When I wrote my sijo poem, I just thought it would be another regular assignment. At first, I did not realize how much I had put into it until I got the email saying I won the Wisconsin youth sijo poem competition. I wrote about staying overnight at my grandma and grandpa's house, seeing the moonlight reflect on the snow, and hearing tree branches hit each other when the wind blew. When I wrote my sijo poem, I learned that poems are not always just about sounding good or rhyming, but they can be about something you have experienced or want to do. So when I wrote my sijo poem about winter nights, I found that the short poem could explain so much, like what you were hearing, seeing and feeling.

~ Celia Rademan (1st place winner)

When I wrote my sijo poem, I knew I should make it at least three lines and 16 syllables. I did not want to make it like other poems so I decided to make it about farming. I liked the challenge of having to write about a topic and follow broad rules. ~ Gavin Hughes (2nd place winner)

WATER POWER, WATER WHEEL Written by 5th Grade Students: Harper Abel, Esdon Sersch, Dulcina Aal-daood

The 5th graders worked on a water wheel project last week to learn about energy in science class with Mr. Schultz. This water wheel project was a project that taught the students how potential and kinetic energy works. Potential energy is the energy an object has depending on its condition or position. Kinetic energy is the energy of motion. By making a water wheel, it shows these two types of energies.

Some of the materials that the students used were two styrofoam plates, masking tape, and wooden sticks to put the two plates on. A piece of string was placed at the bottom of the wood along with a paperclip to do work.

They poured water on top to time how many seconds it took for the string to wrap up on the wooden stick. While it went up, the students reflected on what they can do better to make the string wrap up quicker. The higher the students poured the water, the more kinetic energy it had.

This water wheel project was super fun and the students even got a little wet. This project taught the students about potential and kinetic energy, and how to make something even better than what it was.



6TH GRADE ~Mr. Schiltz

In Math over the past quarter, 6th grade students have been further developing their understanding of fractions and fraction arithmetic. More specifically, students have been learning strategies that will help them divide fractions accurately while also being able to relate fraction division to real world concepts. After working hard to better understand fractions, students were introduced to decimal arithmetic. Students learned the importance of lining up decimal points when adding and subtracting decimals and they also learned how to figure out where decimal points should be placed in the solution of a multiplication or division problem. Mrs. Knutson and I are very pleased with the progress made by 6th grade students during 3rd quarter and look forward to what lies ahead!

7TH GRADE NEWS ~Mrs. Gawlik

This quarter in reading and writing, the seventh graders learned how to investigate how an author's craft impacts a reader's perspective and how to investigate characters on a deeper level, including their relationships within the book. In addition to studying relationships among characters in books, the seventh graders analyzed what it means to positively contribute to their own relationships among those around them.

To showcase their learning, they created a Book Poster to showcase one of their book's story elements and personal connections to the book.

8TH GRADE NEWS ~Mrs. Knutson

Eighth grade Inspire students created a board game or card game for other students within our school district. Students chose a learning target and created a game to work on that learning target. Students began this project by choosing the learning target, brainstorming a rough draft, and creating a visually pleasing game with clear instructions. Once they felt they were complete, other students played the game and gave peer reviews-checking to be sure the directions were clear and expectations were met. Students went over their peer reviews and made improvements before having a new group of peers give a second review. Students are in the process of making final adjustments before delivering these games to appropriate grade levels.

Eighth grade students have also been working on scheduling classes at the high school. The mix of excitement and nervousness about becoming a freshman is settling in. Families were able to attend the informational night at the high school and are having planning conferences with Mrs. Marissa Petersen to be sure they are prepared for the transition to high school. Promotion will be held on Thursday, May 26th at 6:00 p.m. and an after assembly event will be held at 7:00 p.m.

MENTAL HEALTH GRANT UPDATE

The Pittsville School District is administering The Behavioral & Emotional Screening System (BASC) for students 4K through 12th grade this month. The BASC was administered to students in the fall and we will use the previously collected data and the data from the spring administration to help set goals for the School Counseling Program in our district based on the needs of the students.

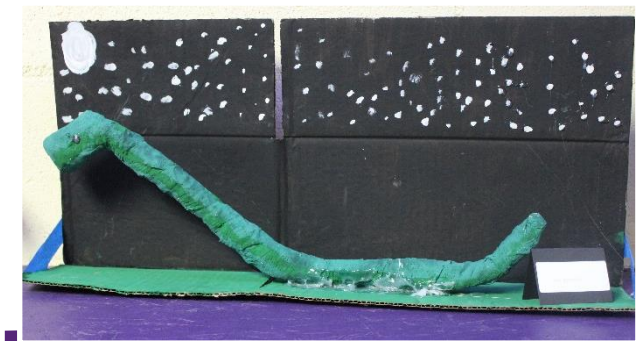
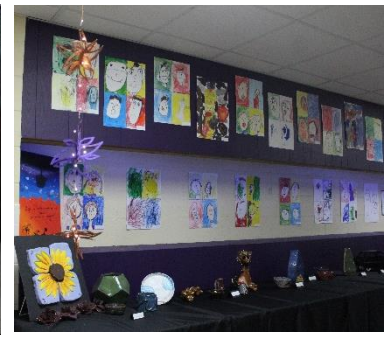
Parents and guardians are encouraged to complete the screener as it helps us to have a more well-rounded picture of how the student is doing. In grades 4K-2, the screener is completed by the classroom teacher, and in grades 3-12, the screener is completed by the student. A future goal is to have a classroom teacher complete the screener for students in grades 3-12. A version for students in 4K-2 to complete the screener is not available.

Please consider completing the parent/guardian version of the screener for your child(ren). Information for this can be found in the Skylert sent on March 14, 2022. If you have any questions or did not receive the Skylert, please contact your child's school counselor.

Ashley Raygo 4K-5 raygoash@pittsville.k12.wi.us - Marissa Petersen 6-8 petermar@pittsville.k12.wi.us - Emily Krystowiak 9-12 krystemi@pittsville.k12.wi.us



EMPTY and ART BOWLS SHOW



PHS CAREER & TECHNICAL EDUCATION (CTE NIGHT)

February is nationally known as Career and Technical Education month and to celebrate Pittsville High School hosted the 5th annual CTE Night. This year's event took place in the new CTE facility. A few students helped give guided tours and our CTE instructors provided lab and equipment demonstrations. Thank you to all that were able to attend and participate. If you are still interested in viewing the new facility, please reach out to one of our CTE teachers.

TECHNOLOGY EDUCATION STUDENTS VISIT LOCAL MANUFACTURING FACILITIES

Students in Mr. Hadfield's Machine Tool and Metal Fabrication class recently visited two manufacturing facilities to learn about manufacturing in current industry. The tours took place at *Innovative Machine Specialists* and *Hastreiter Industries* in Marshfield, WI. The tours gave students a wonderful insight into the world of current metal manufacturing and possible career opportunities after high school.

Both businesses are industry partners of the tech ed program and provide PHS students with work based learning opportunities.



Elementary General Music

The elementary general music classes are continuing to expand their knowledge of reading, writing, and performing music.

- ♪ Kindergarten is working on listening skills through the “Carnival of the Animals” by Camille Saint-Saens.
- ♪ 1st graders recently read the story of “Peter and the Wolf” and have been working on instruments that represent each of the characters in the musical story.
- ♪ 2nd graders have been exploring the instrument families and how the instruments are grouped into different categories.
- ♪ 3rd graders spent a lot of time practicing writing in counting and performing rhythmic patterns during the third quarter. They have also just started learning their line and space notes on the staff.
- ♪ 4th graders continued to work on their recorder, but most recently started working on a recorder composition project, where they are writing a 10-measure piece to play on their recorders.
- ♪ 6th grade general music has been exploring the topic of composers throughout all the eras of history. They ended this unit by creating skits about a chosen composer and tying in a moral. Towards the end of the quarter, they began to work on the importance of music in our media and have begun composing music for their own news report!

HS Choir

The High School Concert Choir recently prepared for the UW-Eau Claire Clearwater Choral Invitational Festival. They prepared three pieces and performed for Dr. McGinley, Associate Professor of Music (choral) at UW-Eau Claire. After their performance, they did a little 20-minute workshop with Dr. McGinley. He had a lot of positive comments for our choral students as well as few areas of improvement.

The high school choir is now preparing for their upcoming spring concert. It will include a mixture of the songs that they performed at festival as well as a couple new pieces. You will want to be sure to join us for the spring high school concert!



5-8 Choir

The 5th-8th grade choirs have begun to prepare for their spring concert. The spring concert will feature a variety of popular songs as well as current choral literature pieces. Each grade level helped in choosing one of the pieces they will be performing! Be sure to join them for their spring concert in May! Besides their concert pieces, the 6-8 choirs have been working on their minor scales and singing them accurately.

5-8 Band

5th - 8th Grade Bands are preparing for their spring concert on May 23rd! At the concert you will hear pop hits and movie music! Each group continues to build their playing skills by learning new notes, rhythms, and articulations!

HS Concert Band

The *High School Concert Band* has just completed another long Pep Band season! A huge thank you to parents and students of the Pep Band and Drumline for being a part of a revival period for live music at sporting events! A goal of the group this year was to have students attend games until halftime once again. The Pep Band has met that goal and shown excellence in creating music to support our student athletes and to continue the legacy of the Pittsville Band Department! Lastly, the concert band is also preparing for an upcoming concert on May 14th. Students are performing classic marches like “The March and Procession of Bacchus” and the Holst “Second Suite in F”.

HS Jazz Band

The *Pittsville Jazz Band* continues to rebuild!! This second year group is now 15 students strong! This April, the jazz band will travel to UW- Eau Claire for their annual jazz festival. This two day trip will consist of a Pittsville Jazz Band performance, performances from high schools around Wisconsin, student sessions, and an international jazz concert! Students are thrilled to attend!

A special shout out to the *Pittsville Jazz Combo* (student names listed in Solo & Ensemble results) who worked extremely hard to achieve a high enough score at the district level in order to attend state Solo & Ensemble in May!

The ***Dorian Band Festival*** took place on February 27th and 28th immediately after Solo and Ensemble.

Congratulations to these students who participated in the long weekend!



Cody Gonzalez, Connor Behselich, Ben Ruchti, Emma Tolzmann

SOLO & ENSEMBLE RESULTS

Pittsville was very excited to host Solo & Ensemble at the end of February! There were seven other schools who joined us for our district festival: Almond-Bancroft HS, Little Wolf High School (Manawa), Necedah MS & HS, Pacelli MS & HS, Port Edwards MS & HS, Tri-County HS, and Wild Rose MS & HS.

A huge thank you to music boosters for setting up and running the concession area as well as providing lunch for our adjudicators and visiting directors. Thank you to those community members who donated items for our concession area. Lastly, thank you to anyone who volunteered with setting up and throughout the day of the actual event. We could not have made this festival happen without all this help!

Below are the results from our Pittsville students:

Pittsville JH

Ashton Becker & Connor Rademan - Trombone Duet: 1
 Addy Elsasser - Vocal Solo: 1
 Addy Elsasser & Nora Kremer - Vocal Duet: 2
 Ashley Fox & Molly Foltman - Clarinet Duet: 1
 Cayley Gosney - Vocal Solo: 1
 Mady Jacobson - Flute Solo: 1
 Mady Jacobson & Izabella Redmond - Flute Solo: 1
 Nora Kremer - Vocal Solo: 2
 Olivia Moore - Vocal Solo: 2
 James Scheel - Tuba Solo: 1
 Taylor Wilson - Vocal Solo: 1



Pittsville HS

Erica Fox - Trumpet Solo: 1
 Katharina Fuchs - Clarinet Solo: 2
 Natalie Fuller - Flute Solo: 1
 Delaney Klamrowski - Trumpet Solo: 1
 Delaney Klamrowski - Vocal Solo: 3
 Delaney Klamrowski - Music Theater Solo: 2
 Kat Klamrowski - Vocal Solo: 2
 Kat Klamrowski & Mariana Gonzalez - Vocal Duet: 2
 Kenz Klamrowski - Vocal Solo: 2
 Lillian Opie - Saxophone Solo: 1
 Lillian Opie - Flute Solo: *1
 Lorelie Opie - French Horn Solo: 1
 Ben Ruchti - Trombone Solo: 1
 Rachel Schooley - Vocal Solo: 2
 Emma Tolzmann - Marimba Solo: *1
 Emma Tolzmann - Piano Solo: *1
 Emma Tolzmann - Jazz Piano Solo: *1
 Emma Tolzmann - Vocal Solo: 1
 Emma Tolzmann - Music Theater Solo: *1
 Avery Vanatta - Piano Solo: 1
 Emma Tozlmann, Cody Gonzalez, Torrence Dankemeyer, Erica Fox, Natalie Fuller, Connor Behselich, Lillian Opie, Catherine Schooley, Ben Ruchti - Jazz Combo: *1



Upcoming Music Events

Apr 30 Music Dept Mattress Fundraiser, 10am-4pm
 May 14 HS Spring Concert, 7:00pm
 May 16 5-8 Spring Choir Concert, 6:30pm
 May 23 5-8 Spring Band Concert, 6:30pm

JUNIOR HIGH FORENSICS ~Mrs. Niedfeldt

"If you can speak, you can influence. If you can influence, you can change lives." -Rob Brown

The Junior High Forensics team just wrapped up another successful season. Forensics is a speaking competition that has a variety of categories in which students can choose to compete. Our Junior High Forensics Team participated in our Round 1 tournament on February 15th, right here at Pittsville Elementary. The students then traveled to Eau Claire on March 3rd to compete in Round 2 of the competition. This year, students competed in a variety of categories such as Reader's Theater, Demonstration Speech, Solo Acting, Extemporaneous Speech, Poetry, and Non-Original Oratory. We had a great variety of performances. The students were very excited to be back in person. It has been two years since we have been able to attend the Middle Level Round 2 competition in Eau Claire. The team will be celebrating the end of our season in May by traveling to Oshkosh to attend a theatrical production of Frozen. Our team did a wonderful job representing Pittsville and we are looking forward to next year. Thank you to all of the community members that purchased Butterbraids as part of our fundraising for our Junior High and High School Forensics programs.



SCHOOL DISTRICT OF PITTSVILLE

5459 Elementary Avenue, Suite 2
Pittsville, WI 54466

DISTRICT OFFICE

715-884-6694

Superintendent – Rodney Figueroa

HIGH SCHOOL

715-884-6412

Principal – Rod Watson, Ed.D.

ELEMENTARY SCHOOL

715-884-2517

Principal – Heather Friday

PITTSVILLE BOARD OF EDUCATION

MaryAnn Lippert

Vice-President

Mandy Hoogesteger

President

Julie Strenn

Clerk

Jane Wesely

Treasurer

Nathan Bowden

Member-At-Large

EQUAL EDUCATIONAL OPPORTUNITIES

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular (which would include all Career and Technical Education opportunities), extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, homelessness status, any physical, mental, emotional, or learning disability or any other legally-protected status or classification as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

Any questions concerning this policy should be directed to: Matthew Sherwood, Director of Special Education and Pupil Services, School District of Pittsville, 5459 Elementary Avenue, Suite 2, Pittsville, Wisconsin 54466, 715-884-2517 Ext 255.

FOLLOW US ON



[Facebook - @PittsvilleWISD](#)



[Twitter - @PittsvilleWISD](#)



[Instagram - @pittsvillewisd](#)



[YouTube - PSD](#)

LOOKING FOR ATHLETIC EVENTS? Visit our website at www.pittsville.k12.wi.us.